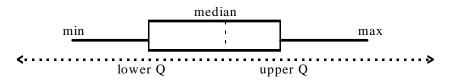
Objectives:

- To understand the meaning of the phrase *statistical tendency*
- To learn a formal rule-of-thumb for determining whether an observation is an *outlier*
- To discover *modified boxplots* as displays conveying more information than ordinary boxplots
- To acquire extensive experience with using graphical, numerical, and verbal means of comparing and contrasting distributions from two or more groups
- To use the computer as an important tool for performing such analyses
- *Statistical tendency* Though each individual observation may not agree, you look for a tendency or in other words for most observations what is happening. This is the statistical tendency. *e.g.* Men tend to be taller than women, This is not the case for every man and every women but there is a tendency.
- *Five-number summary* is made up of the minimum and maximum observations along with the lower, middle (median) and upper quartiles.
- *boxplot* uses the *five-number summary* to create a visual display of a distribution. To create a *boxplot* first draw a number line with a proper scale to illustrate the observations being displayed. Draw a *box* with one end at the lower quartile and the other end at the upper quartile. draw a dotted line in the box at the median. Draw "whiskers" from each end of the box to the minimum and the maximum.



- *Modified boxplots* for normal data with no outliers the standard boxplot is useful, but whenever an outlier is present that outlier takes the whisker well beyond where the non-"screwed-up" data is. *i.e.* if we were to do a boxplot of income, The whisker would have to go all the way out to Ross Perots income this does not help us distinguish the typical upper income.
- *Outliers:* To overcome this problem we find the value of 1.5**IQR* let the whisker go out to this value if the data goes out this far. Any data beyond this value will be denoted by a "*" in the boxplot.